
Editorial

The latest issue of **‘Voice: A Biannual & Bilingual Journal’** is a multidisciplinary platform for academic discourse, featuring thirteen research-based articles in English and Nepali. The bilingual nature of the journal enhances the inclusivity and accessibility of the research, reaching a wider audience of academics and practitioners from different linguistic and cultural backgrounds. The articles cover a range of topics, from education and economics to health and international relations, reflecting the diverse intellectual interests and pursuits of scholars from various disciplines and domains. For example, one of the articles investigates the reading habits of the students in Nepal, while another examines the relationship between globalization and economic growth in the country.

The linguistic diversity of this issue also demonstrates the journal’s commitment to fostering an inclusive and global academic community, facilitating the dissemination of knowledge within and beyond Nepal, and promoting cross-cultural understanding. By publishing articles in both English and Nepali, the journal not only respects the linguistic diversity of its contributors and readers, but also bridges the gap between local and global perspectives. As we navigate the intricate terrain of academic inquiry, this issue serves as a testament to the power of diverse voices coming together to create a harmonious symphony of knowledge. Volume 15, Issue 2 invites readers to join this intellectual journey, encouraging dialogue and collaboration across disciplines and borders. The issue also provides an opportunity for readers to learn from the experiences and insights of the authors, and to engage with the issues and challenges that they address. The issue aims to stimulate further research and discussion on the topics covered, and to contribute to the advancement of knowledge and understanding in the field.

