

## Editorial

*Siddhartha Journal of Academics*, a multi-disciplinary research journal, intends to provide platform for the teachers and students interested to conduct academic researches and publish their articles. It will be beneficial for all the academicians and readers with diverse interests to serve their purpose. The Journal publishes research-based original articles in different disciplines in English and Nepali languages. The Journal publishes the peer-reviewed articles, which may include research papers, review papers and book reviews of academic value so as to contribute in the fields of research and education. The journal prefers to publish the original contributions in the fields of education and pedagogy, social sciences, applied aspects of language, literature and education, and field researches in Nepal.

This is the seventh volume of *Siddhartha Journal of Academics*, which includes ten articles of different fields including practice and policies of English language teaching, education, ICT integrated pedagogy, literary criticism, mathematics, health, economics, management and finance. The first article by Ramnath Neupane and Binod Neupane investigates the issue of ICT integration in English language teaching reflecting on university teachers' practice of ICT use while Ramesh Prasad Lamichhane, Dharma Jung Thapa and Ubash Yadav explore secondary level teachers' experience of ICT integration in curricular practices in rural Nepal. Related to the field of literacy criticism, while Man Bahadur Jora and Bhupesh Joshi critically analyse politics as a genre of performance reflecting on Dabali's trickster personas in Nepali political leaders, Ganesh Prasad Paudel interpret the Boarding House from Marxist feminist perspective. Related to the field of mathematics, Janak Prasad Neupane and Binita Kharel examine the effect of Mathematica on university students' achievement in limit and continuity. Namdev Khanal examines the determinants of student dropout intention in higher education. Prabhat Bikram Kshatri and Krishna Bahadur GC explore the issue of health and illness from postmodern perspective. Related to ELT, Deependra Jaisi Chhetri investigates under graduate students' English reading strategies, challenges and engagement. While Prakash Khanal investigates ethnocultural stratification and microfinance outcomes in Nepal from a Nitisastra perspective, Shiva Gautam assesses the effect of credit risk management on sustainable performance of commercial banks in Nepal.

We are extremely acknowledged to the dignified professors and experts for their valuable suggestion and correction. Furthermore, we are highly obliged to all the contributors for their articles. We are also indebted to the campus management committee, campus administration, editors and the members of research and publication cell for encouraging supports for the publication.

Creative comments and suggestions are heartily welcome from the scholars and readers.

Govinda Prasad Khanal  
Editor-in-Chief