

ISSN 2717-4743

# Siddhajyoti Interdisciplinary Journal (SIJ)

A Peer Reviewed Journal

Volume 5

January 2024

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*Siddhajyoti Interdisciplinary Journal (SIJ)* is a peer-reviewed journal published by Research Management Cell of Siddhajyoti Education Campus Phosretar, Sindhuli. *SIJ* publishes interdisciplinary papers as peer-reviewed articles especially from Nepal. The authors are solely responsible for the views expressed in their articles.

**Copies:** 200

**Price:** 500/-

**Copy Right @:** Siddhajyoti Education Campus, Phosretar, Sindhuli

**ISSN:** 2717-4743

**Layout Setting:** Bibek Raj Devkota

**Printed at:** Multi Graphic Press Pvt. Ltd. Baphal-13, Kathmandu

Phone No. 01-4274651

## Editorial

The Research Management Cell (RMC) of Siddhajyoti Education Campus (SJEC) has been publishing the *Siddhajyoti Interdisciplinary Journal (SIJ)* since 2020. The primary objective is to foster academic engagement by encouraging scholars to read, write, and disseminate their research studies and ideas. *SIJ* serves as a platform for the exchange of knowledge among educators, scholars, trainers, researchers, policymakers, students, and practitioners across various interdisciplinary subjects such as Education, Curriculum, Psychology, EPM, English, Nepali, Mathematics, Science, Social Sciences, Population Studies, Economics, Health, Physical Education, Business, Management, Marketing, and others. The journal plays a vital role in contributing to the academic discourse by facilitating the publication of research in the aforementioned disciplines.

In the fifth volume of *Siddhajyoti Interdisciplinary Journal (SIJ)*, we present 13 carefully curated articles that have undergone a rigorous peer-review and editing process. This volume showcases the work of emerging scholars in Nepal, spanning diverse fields such as English, Nepali, Linguistics, Social Studies, Health Education and Science Education. We are confident that the insights shared in these articles will prove valuable to future generations of multidisciplinary practitioners in Nepal.

In this volume, Bal Ram Adhikari and Kumar Narayan Shrestha have examined the challenges faced by university teachers when instructing B. Ed. English major students in reading. Binod Kumar Yadav has analyzed causativized syntactic complex predicates in southern Saptarian Maithili within the framework of Lexical Functional Grammar (LFG). Khem Raj Rauteda has aimed to explore teachers' ideologies concerning the use of English as a Medium of Instruction (EMI) in non-English subjects. Lokendra Oli has addressed issues hindering professionalism in protecting service users in his article. Mahendra Kumar Budhathoki has investigated the representation of sexist, abusive, and ingrained prejudices and hatred against women in Nepali Proverbs. Rajeshwer Prasad Yadav has described the current situation of using ICT tools for online teaching by science education teachers at higher levels in both constituent and affiliated campuses in Madhesh Province, Nepal. Ram Chandra Dahal aims to investigate knowledge and perceptions of adolescent girls on HIV/AIDS in Nepali context. Rom Nath Sharma has explored teachers' practices of English Language Teaching (ELT) in a cross-cultural context. Uma Nath Sharma has shared his personal experience in refining EndNote's default in-text citations across various reference types to achieve accurate in-text citations in adherence to the American Psychological Association (APA) style.

कमला रेग्मी र टीका देवी पोखेलको लेखमा सुम्निमा उपन्यासलाई पूर्वीय काव्य सिद्धान्त अनुरूप रसविधानका आधारमा समीक्षा गरिएको छ भने खगेन्द्र घोडासैनीको लेख अछामी भाषाका रूप ध्वनि प्रक्रियाको विश्लेषणमा केन्द्रित छ । त्यस्तै लक्ष्मी प्रसाद आचार्यको आलेखमा अन्तरक्रियात्मक शिक्षणप्रति शिक्षकका दृष्टिकोणको विश्लेषण गरिएको छ भने माया घिमिरेको लेखमा राजेश्वरी खण्डकाव्यलाई काव्य गुणका आधारमा विश्लेषण गरिएको छ ।

We extend our appreciation to all authors for their esteemed contributions. Our heartfelt thanks are extended to the reviewers who provided invaluable support to the Editorial Team during the entire process. We are equally thankful to the Campus Management Committee of SJEC and RMC for their unwavering support in shaping this volume. Lastly, we kindly invite all esteemed readers and scholars to contribute to future issues by submitting their written work and to engage in the exploration of the articles presented in this volume.

We also express our gratitude to the designer, Bibek Raj Devkota, for the stylish and sophisticated design. Thank you!

**Editorial Team**

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