

## Editorial

Knowledge creating and knowledge imparting are two prominent activities of teachers. In other words, teaching and research go hand in hand; the former is imparting knowledge on the spot and the latter is a rigorous field study with deep and wide study of secondary materials. A proper research, a mighty pursuit of the creation of unprecedented knowledge, is an arduous work. Imparting knowledge in the classroom cannot be minimized in its worth too. However, creation of knowledge stuffs the researcher with self-satisfaction, responsibility and pride. Through knowledge creation, researchers ineffably contribute to the academia. Thus, it is logical to claim 'what teaching cannot do, research does'. Curiosity of personalities involved in academia gets an outlet when a research journal of this magnitude and vigor is published. Knowledge creation through research, inescapable and inevitable academic endeavor, is a self-searching pride of intellectuals. It enriches university faculties' identity and self-worth. Only a researcher of a considerable degree or level can claim to be an adequate teacher.

Publication of the 6<sup>th</sup> edition of *RR Interdisciplinary Journal* is a matter of immense pleasure for us. It has encompassed articles from different areas of Humanities and Social Sciences. Thus, the knowledge encased in it is also varied. It is a forum for intellectual and academic engagement, journey and pursuit. As this will be indexed in NepJol from this year, it is a landmark issue of *RR Interdisciplinary Journal*.

Last but not least, we would like to thank the entire team of researchers, peer-reviewers and the editors for their priceless efforts to bring this issue to this fruition. Moreover, we would like to immensely thank the entire TUTA, Ratna Rajyalaxmi Campus Unit for giving us this responsibility of accomplishing this job. We also would like to express our sincere thanks to the publisher, designer and every other stakeholder involved in this process for their support in bringing out this volume in this form. We always welcome creative and constructive analysis and criticisms from the readers.