

## Editorial

Welcome to Resunga Journal -Vol-III, the latest edition of our academic journal, where we proudly present eight diverse articles encapsulating a broad spectrum of research and ideas. As editors, we are thrilled to curate this collection, which reflects the interdisciplinary nature of contemporary scholarship and underscores our commitment to fostering rigorous intellectual discourse.

1. Globalization, Citizenship and Subjectivity in Modern Family : An Analysis of Continuity and Changes in the Last Generations

In our first article, Asst. Prof. Mr.G.N.Sharma introduces Bourdieu's theoretical concepts : habitus, practice, field, and different forms of capital, such as cultural, economic, social, and symbolic. He concludes that if we look from the eyes of Bourdieu or as a sociologist, we have to be skeptical of our social beliefs, cultures and should be reflexive.

2. Effects of Non-Performing Loan and Operational Efficiency on Profitability of Nepalese Commercial

Asst. Prof. Mr. K. P. Sharma through this study examines the effects of non-performing loan and operational efficiency on profitability of Nepalese commercial banks. The study results demonstrated that loan loss provision ratio, non-performing loan ratio and capital adequacy ratio are the positive impact return on assets (ROA). Similarly, the study also showed that loan to deposit ratio, operating income ratio and operating expenses ratio have a negative impact on return on assets (ROA).

3. A Review on Remittance and its Effect on Human Development in Developing Countries

Asst. Prof. Khanal reviewed the empirical evidence of ten different research articles published in different journals after 2018 onwards and carried out the conclusion regarding the remittance and impact on human development. The study revealed that remittance income in the context of developing countries like Nepal plays a significant role in determining the structure and dynamics of the entire economy. It also has an impact on important aspects of human development, including life expectancy at birth, the average number of years spent in school, and gross national income per person.

4. Spelling Errors, Causes and Solutions

In this article Asst. Prof. Mr. Aryal reveals that if the basic rules of writing are not followed, the writing becomes imprecise, unclear and even illegible. In recent days, the written aspect of Nepali language has become very weak. It seems that facilitators should be active from the lower level to solve the main areas of errors made by students from undergraduate to postgraduate level during teaching, by

adopting methods such as group testing and direct observation to find the causes and remedy.

5. Thak and Thakali Caste

Asst. Prof. Bhandari, rigorously worked on Thak language and Thakali caste and explored the differences and similarities between Thak and Nepali languages in terms of their usage.

6. Mental Health Problems Faced by People in Gulmi District : A Case Study Report.

This article by Asst. Prof. Mr. Khanal studies about major mental health hazards and their impacts on human and socio economic condition, individual's thoughts feelings and experiences to gain insights into specific psychological phenomena and preventive measures to determine factors associated with it to improve health and quality of life for people affected by these conditions.

7. Analyzing the Determinants of Economic Growth in Nepal

In this article Asst. Prof. Mr. Bhandari conducts a detailed examination of Nepalese economic growth emphasizing the transition from agricultural to non-agricultural businesses, the adoption of policies to boost capital formation, and the macroeconomic policies. The study provides helpful insights for policymakers, assisting in the development of strategies to promote sustainable and equitable economic growth in Nepal.

8. Professional Empowerment Strategies of Nepali English Language Teacher: A Grand Narrative

Asst. Prof. Banjade in this paper explores professional empowering strategies of secondary English language teachers using a grand narrative inquiry method. The findings show that language teachers have become professionally more conscious, optimistic, updated, and transformative to accept the dynamic settings of English language teaching through building connection with language associations, social media, workshop, seminar, the voices of the learners, and collaboration and sharing for empowering their skill.

Each of these articles represents a significant contribution to its respective field, and collectively they underscore the vitality of academic inquiry in addressing the multifaceted challenges of our time. We hope this collection sparks fruitful discussions and inspires further research endeavors in pursuit of knowledge and progress.

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