

EDITORIAL

Academic journals play a crucial role in shaping informed societies by offering a platform where ideas are debated, knowledge is expanded, and research is shared. The Rupandehi Campus Journal was established with this very purpose in mind to encourage critical thinking, scholarly inquiry, and meaningful dialogue within and beyond the campus. Since 2015, it has served as a space for educators, researchers, and practitioners to contribute to the evolving landscape of academic discourse in Nepal.

The journal welcomes a wide array of research areas, encompassing English language and literature, education, mathematics, health sciences, social sciences, management, law, Buddhist studies, and environmental concerns. It also offers space for the discussion of pressing social, ethical, and community-based issues, thereby embracing a holistic approach to scholarship and inquiry.

Volume 5 continues this mission by presenting studies that are both relevant and thought-provoking. The articles featured in this issue span a range of subjects from innovative approaches in language teaching and critical literary analyses to public health awareness, environmental sustainability, and cultural identity. These contributions not only reflect current academic trends but also address the lived realities of our communities, enriching the dialogue between research and practice.

A key force behind the journal's continued success is the Campus Research Cell. It plays a vital role in coordinating the editorial process and upholding the journal's academic standards. The Cell is committed to encouraging practical, solution-focused research that supports community development and addresses local and national needs.

Our commitment to open-access publishing ensures that all published articles are freely available to a wide audience. Readers are welcome to access, download, and share the content without restrictions, fostering broader engagement with the knowledge being produced. This open model supports equitable access to information and encourages inclusive participation in the research process.

In conclusion, The Rupandehi Campus Journal remains a vibrant platform for the convergence of disciplines and perspectives. It continues to support meaningful scholarly contributions that respond to contemporary challenges and promote informed academic discussion across multiple fields.

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