

Editorial

KMC Journal is a double-blind peer-reviewed, open-access multidisciplinary journal published by the Research Management Cell (RMC) of Kailali Multiple Campus, Dhangadhi, Far Western University, Nepal. Published twice a year, this journal provides a platform for the researchers, educators, academicians, teachers, trainers, practitioners and professionals across the world to share knowledge in the form of high quality empirical research papers from different disciplines including Education, Social Sciences, Humanities, Management, Agriculture, Forestry, Law, Science and ICT. The journal encourages national and international researchers and scholars to share their research experiences through publication to the global audience.

KMC Journal is a refereed journal which adopts a rigorous process of screening, reviewing, editing and proofreading. The editorial board makes the first decision regarding the submitted articles as the first step of the review process. The board can reject the articles if they do not meet the author guidelines. Accepted articles are sent to two anonymous reviewers for review. Papers are accepted for review on the understanding that they have not been published or accepted for publication elsewhere. If the reviewers recommend the article for publication with some feedback, the reviewed articles are sent back to the concerned authors to revise addressing the comments and feedback of the reviewers. Finally, the editorial board makes the decision whether to publish the revised article or reject. The journal does not take any charge for publication. All the expenses are born by the Research Management Cell, Kailali Multiple Campus, Dhangadhi, Nepal.

KMC Journal Volume 5, Issue 2 is the Proceedings of the First National Conference on Modern Research in Education, Society, Management and Science held at Kailali Multiple Campus, Dhangadhi on 1-2 April 2023 organized by the Research Management Cell. This special issue includes 22 research-based articles from English education, English literature, Education, Sociology, Science, Journalism, Management and Nepali. All these empirical papers have been undergone the rigorous processes of reviewing, editing and proofreading.

We express our sincere gratitude to all the authors for their appreciable contribution. We are thankful to our valued reviewers for their scholarly work and support to the Editorial Team throughout the process. We are grateful to the Research Management Cell, Kailali Multiple Campus for the publication of the journal.

Happy Reading!

Editor-in-Chief

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