

Editorial

English language teaching (ELT) is always on the shifting stands of politics, ideology and practice. Such global shift is clearly found in educational plannings, policies, curricula, teaching learning processes, assessment systems and in overall modes and modalities of teacher education. The perspectives and practices in English language teaching have been amalgamated due to both intensive and extensive research works which unlocked the crossroads to march ahead in the domain. English language teaching in Nepal is also directing and moving ahead on the way of catching such global trends. In this context, we are pleased to bring second volume of Journal of NELTA Gandaki (JONG) as the sphere of all these activities.

This volume of JONG becomes a meeting point of ELT practitioners, who are in different phases of professional development. It addresses multiple facets of linguistics, literature and English language teaching. It is an open access, online indexed journal and, therefore, can be accessed by any ELT professionals with access to internet.

The Journal of NELTA Gandaki (JoNG) follows a standard blind review process for all the articles. Any article that is received into our official mailbox is reviewed by the editorial team. If it meets the basic requirement and standard of the journal, it is passed on to two reviewers with relevant expertise in the field. Based on the review, the editorial board decides if the article is standard and worthy for publication. The article may still be rejected if the author fails to satisfy the standards and requirements as advised by the reviewers.

In response to our call for papers for this volume, we received 27 articles in total. Among them, only 8 were selected for publication after a rigorous review process. The first article sheds light on peer observation for self enhancement and concludes that peer observation is a rewarding learning experience. The second article deals with linguistic landscapes in multilingual Nepal and concludes that diversity in linguistic landscape is the concrete manifestation of multilingual society where languages are in struggle for their existence. Likewise, the next article reveals that English language teachers involved their students in the use of multiple languages that they know for developing content knowledge. Similarly, the fourth article shows that the teachers of public schools are aware of the basic concepts of English as medium of instruction even if they have to face a number of challenges in implementing it.

The fifth article, about second language acquisition as a discipline, reflects various models, theories and practices on it and concludes that second language acquisition settles itself as an independent discipline. Similarly, the next article reveals that qualified, dynamic and devoted teachers having all professional qualities are required for effective English language teaching. The seventh article concludes that the teachers and the syllabus designers should be updated to the current approaches, methods and practices of writing for teaching writing effectively. The final article concludes that M. Phil pursuing students had positive attitudes and supportive perception towards post method pedagogy.

As this is a peer reviewed journal, numerous hands directly and/or indirectly have bequeathed to maintain quality and standard to bring it into this shape. We would like to extend our sincere gratitude to the

contributors and reviewers from home and abroad without whose punctilious abutment, the journal would not have been materialized in this form. We would also like to express our gratitude to NELTA Gandaki Province, the advisors, peer-reviewers, and paper contributors for full blown support, encouragement and guidance wherever needed.

Although the articles published in the journal are the properties of NELTA Gandaki Province, the authenticity and liability of the ideas and views expressed on them go to the respective authors themselves.

Constructive feedback from the valued readers and well-wishers are always welcome to uplift the standard and quality in the upcoming issues of the journal.

- Editors