

Editorial

We are delighted to present **Volume 4 of Exploration अन्वेषण, January 2026**, an annual, double-blind, peer-reviewed, open-access multidisciplinary journal published by the Research Management Cell (RMC) of Darchula Multiple Campus, Far Western University, Nepal. This volume includes 20 peer-reviewed articles covering diverse disciplines such as English Education, English Literature, Education, Social Sciences, Humanities, and Management, reflecting both the depth and breadth of contemporary scholarship.

Exploration अन्वेषण provides a credible and rigorous platform for researchers, educators, academicians, teachers, trainers, practitioners, and professionals worldwide to share original and high-quality research. By promoting ethically sound research and critical discourse, the journal contributes to knowledge creation, fosters innovation, and strengthens the global academic community. The articles in this volume offer empirical findings, theoretical insights, and practical perspectives, highlighting the richness and diversity of research across multiple fields.

The journal upholds high international publishing standards through a structured editorial and peer-review process. All submissions undergo an initial editorial screening for scope, originality, and compliance with author guidelines. Eligible manuscripts are reviewed by anonymous reviewers under a double-blind system. Authors are expected to revise their manuscripts in response to reviewer feedback, after which the editorial board makes the final publication decision. Exploration अन्वेषण does not charge any submission or publication fees, and all publication expenses are covered by institutional research funds and the sale of hard copies, ensuring sustainability and open access.

We extend our sincere gratitude to the authors, reviewers, and editorial team for their dedication, diligence, and scholarly support. We also acknowledge the institutional backing of Darchula Multiple Campus, which enables the journal to maintain high standards and global accessibility.

As we look ahead, we warmly invite scholars, educators, and practitioners to contribute to future issues, share innovative research, and actively engage in advancing multidisciplinary knowledge. We hope that the articles in this volume inspire critical reflection, foster meaningful dialogue, and contribute to academic progress worldwide.

Editor-in-Chief

Exploration अन्वेषण

January 2026