

Editorial

It is with great pleasure and enthusiasm that we welcome you to the 32nd volume of the journal *Education and Development*, a flagship publication of Research Center for Educational Innovation and Development (CERID). As we embark on this academic journey, we find ourselves at the nexus of innovative ideas, transformative practices, and the relentless pursuit of knowledge that shapes the field of education and development. This volume reflects the continued commitment of CERID to foster intellectual exchange, disseminate groundbreaking research, and contribute to the global discourse on pivotal role for sustainable development. The diverse array of articles presented in this volume span a wide spectrum of topics, offering insights into the multifaceted challenges and opportunities that lie at the intersection of education and development.

Writing scholarly papers for publication in journals is undoubtedly a meticulous effort that demands the engagement of both critical and creative faculties. The writer must possess a keen insight for adeptly organizing content in a manner that adheres to academic standards. Developing writers to excel in this regard poses a considerable challenge, especially in the context of the developing world. Consequently, producing a high-quality academic journal becomes a formidable task, given the constraints of limited financial and human resources. Despite these challenges, CERID has persistently forged ahead with the publication of the journal, navigating the hurdles imposed by resource constraints. We extend our gratitude to those individuals who have supported and collaborated with us in various capacities in this course.

The majority of the authors whose articles are featured in the journal have crafted their submissions by delving into the study and analysis of factual data. Their primary aim has been to contribute to knowledge in their respective fields. This approach reflects a commitment to the process of knowledge-building throughout the writing and dissemination of these papers. We express deep gratitude to all the authors and contributors who dedicated efforts to develop and refine their papers, undergoing multiple revisions before reaching their final form for publication. Furthermore, we cannot overlook the valuable contributions of scholars who supported us by engaging in the peer review process. Their insights and feedback have played a vital role in enhancing the quality of the papers, offering valuable inputs to the ideas expressed and the internal organization of the articles.

In conclusion, Volume 32 of *Education and Development* presents a multifaceted tapestry of the Nepalese educational landscape. We see struggles and triumphs, innovations and challenges, all woven together by a common thread: the unwavering belief in the transformative power of education. As we move forward, it is crucial to embrace diversity, leverage technology, and uphold inclusive practices to ensure that education empowers every child in Nepal to reach their full potential. Let this issue serve as a springboard for continued dialogue, research, and action, paving the way for a brighter future of learning in Nepal.

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Editor-in-Chief