

Editorial

Geography a versatile academic discipline, studies various aspects of man and environment of the earth surface. Contemporary earth is now facing global warming, scarcity of fresh drinking water, loss of biodiversity, increasing human starvation and diseases. Because of these natural and man-induced causes the world has different kinds of wars. Scientists have to fight against to reduce the global warming, save the several coastal human inhabitants and mid-oceanic islands, safeguard the food security and save human kind from safe drinking water with enough nutrition. New scientific exercise and thinking towards these sectors are always in high demand of society. University class-rooms and research activities are required dealing on these contemporary issues to maintain the future sustainability.

Nepal is well known in the international affairs through its mountain geography. Verticality and variations are the combination of mountain characteristics and are deep-rooted with the geography. These have also been imparting several impacts in scientific research and development sectors. Well understanding of various mountain specificities have been remained as challenges over the years. Policy makers, development workers and implementing agencies are often struggling to understand the complex geography of the nation. Geography education is the only discipline directly involved in teaching the youths of the society. The noble knowledge of geography helps youths to understand the contemporary issues vis-à-vis the surrounding environment they live in. Therefore, the geography more specifically, the geography education will help to fight against the challenges posed by various natural and human-induced activities.

The Third Pole is a journal of geography education and reflects current affairs visualized in the academic and social issues more specifically on geography education and development of the nation. In this issue two articles are completely devoted to educational issues of Nepal i.e. right based education and wastage in primary education. The rests are on the application field of geography covering tourism, orthodox tea production, area planning, land use, air pollution, health and geography of cuisine.



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Foreword

The Third Pole, a journal of Geography published by the Department of Geography Education is one of the leading academic journals of the Central Department of Education. The articles published in this journal are of high quality and supposed to enhance the academic standard of this Department. I extend my warm greetings to the department for the continuity of the journal.

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