



Surkhet

Editorial

We are pleased to bring out the fourth volume of Journal of NELTA, Surkhet in your hands. The purpose of this Journal is to pour out the hidden academic talent and practices of ELT practitioners, researchers, and writers to support the ELT community of Nepal. This Journal, in some extent, shows new academic horizon to the teachers and researchers who have limited opportunities and resources for their professional development. This issue also provides support and resources to the researchers and teachers.

*NELTA Surkhet is one of the active branches of NELTA which has successfully completed the 15th International Conference Surkhet Chapter in 2010. In addition, it has been conducting the training sessions and sharing many programmes inviting the experts from home and abroad. This is the fourth issue NELTA Surkhet has produced in its history to share the professional practices in our ELT classrooms incorporating the global issues with local reality. **Journal of NELTA Surkhet** is academic publication of NELTA Surkhet aimed at professional development of teachers teaching English at different levels from pre-primary to tertiary level. We hope it can be the common forum for all the NELTA colleagues to share their classroom problems with reference to the theoretical notions related to ELT.*

This volume includes articles that deal with wide range of issues concerning learning and researching English language teaching in Nepal. It has been able to address current issues and debates in Nepalese ELT context. Problems and challenges of ELT in Nepalese context and potential remedies, research and the techniques of commencing research studies, the ways to deal with heterogeneous mixed ability over-crowded classes, literature in language classroom, classroom management, teaching young learners, teachers' professional development, using critical thinking strategies in ELT classes and ELT challenges in our context, literary appreciation, and such issues have been discussed in this volume. We hope the articles of this journal will contribute to expand the horizon of ELT practitioners in local and national context.

We are grateful to the writers who provided their valuable time and expertise while preparing, revising and even rewriting their academic and research articles published in this journal. We hope to get such constructive and academic works in the days to come as well to uplift the ELT situation in the country. We will try our best to continue and improve the publication in the coming issues.

We hope that you will enjoy reading the articles and try yourself to produce your own works to share with all other colleagues throughout the country and abroad. NELTA Surkhet welcomes and encourages such creative hands to materialize their efforts and bring them out into publication.

Thank you for deciding to read Journal of NELTA Surkhet.

Thank You.

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