

Editorial

Faculty members are increasingly feeling pressured for publication. Knowledge creation and sharing are important karmas of academics. Knowledge is rapidly expanding, and its accessibility is improving day by day due to the advancement of communication and technology. With the plethora of new technologies and artificial intelligence, the demand for contextualization of knowledge is highly imperative. To address emerging challenges, educators need to explore various issues by linking teaching and learning to research activities. The JC Journal continues to fulfill its commitment to scholarly work and knowledge sharing with this volume.

This issue presents interdisciplinary contributions in management, education, language studies, and social sciences. It consists of nine articles in total. The titles of the research articles include 'Implementation of International Humanitarian Law in Nepal', 'Perceived Risks, Reliability, and Service Quality in Nepal's E-Banking Services: An Insight into Customer Perception,' 'School Performance and Head Teachers' Leadership Styles: A Comparative Study of Low-Performing and High-Performing Schools,' 'Investors' Awareness, Perceived Risk Attitudes, and Behavior in the Nepalese Capital Market,' 'आधारभूत तहको पठन सिपगत सक्षमताले उच्च शिक्षाको गुणस्तरमा पार्ने प्रभाव', 'महाकालीको तिस घण्टा र शोकमग्न यात्रीहरू निबन्धमा नवउपनिवेशवादको प्रतिरोध,' 'आगन्तुक शब्दको प्रयोगले नेपाली भाषा शिक्षणमा पारेको प्रभाव' 'मेरी सानी भतिजी प्रतिमा' कथामा लैङ्गिक शक्तिसम्बन्ध' र 'लिखे उपन्यासमा दलित उत्पीडनविरुद्धको चेतना'। To ensure quality and rigor, each article was reviewed by two reviewers and finalized by the editorial board of the journal.

I extend my sincere gratitude to authors, reviewers, and editorial members for their dedication and efforts in making this publication possible. Similarly, I express my thanks to the family of Janamaitri Campus and everyone who helped directly and indirectly in the publication of this journal.

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