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Environmental Education for Sustainable Improved Environment

We are happy to present the inaugural issue (Vol.1, issue-1) of International Journal of Social Sciences and Management. This editorial gives emphasis on the creation of environment for better education for environmental education which ultimately create environment of sustainable growth in all areas.

Environmental education may be defined as “a learning process that increases knowledge and consciousness about the environment and associated disputes; develops the necessary acquirements and skilfully address these challenges; and nurtures attitudes, motivations, and commitments to make informed decisions and take responsible action.” It can include three dimensions: education about the environment, for the environment, and in the environment. Education for sustainability is a combination of capacity, learning methods, and consequences that helps us to develop a knowledge about the environment, the economy, and society, to discover skills for betterment, views, and values to seek sustainable livelihoods, participate in a democratic society, and live in a sustainable manner. Therefore, sustainability is defined as “meeting the needs of the present without compromising the power of future generations to meet their needs while ensuring long-term ecological, social, and economic health.” A necessary element of sustainability is the interlinked nature of ecological, economic, and social systems. Interconnections and interdependency are discrete from each other in this concern. All natural and human systems are interrelated and may affect one another and most essential for their survival. Ecological systems comprise the biotic (living) and the abiotic (non-living) components of an environment. Social systems mention to human interactions, culture, and politics, with an emphasis on impartiality and fairness. Economic systems refer to the production, distribution, and consumption of natural resources including attention to economic equity and the fair distribution of opportunities and impacts.

“Systems thinking” is an approach to problem solving that facilitates the analytic thinking and agreement of complex processes. This approach believes in the constituent parts of a system in the circumstance of human relationship with each other and with other systems, rather than in isolated survival. Systems thinking helps us to exemplify how events may be separated by distance and time, and that small catalytic events can cause large changes in complex systems.

Loss of biodiversity, climate change, and water quality are certain environmental issues which can be addressed when we are attentive in the environment, about the environment, and for the environment. Restoration of natural resources, human resources, economy is essential for the sustainable development of the environment.

In the context of documentation of these important issues, International Journal of Social Sciences and Management will certainly play a vital role in coming issues; whereas, this inaugural issue has been released by the articles of only five countries such as USA, India, Nepal, Indonesia and Zimbabwe. We are hopeful that coming issues will be able to gradual cover the whole globe. Our motto is mainly to develop such type of environment where all persons can progress in the developing social environment without any feelings of region, caste and ethnicity and can share their ideas for sustainable improved environment.

At last, I would like to greet all people who has contributed directly or indirectly for the successful release of this inaugural issue and willing to make successful in coming issues.

Umesh Prasad Shrivastava
Editor-in-Chief
International Journal of Social Sciences and Management